| Web Site Evaluation  |                        |  |  |
|--|------------------------|--|--|
| Web Site Name & URL:   |                        |  |  |
| WHO is responsible for the web site? Consider:   | AUTHORITY              |  |  |
| Who is the author?   | •                      |  |  |
| Is the author qualified?   | •                      |  |  |
| <ul> <li>Can you contact this person from<br/>the site?</li> </ul>                                       | •                      |  |  |
| <ul> <li>Who sponsors the site? (How did<br/>you verify?)</li> </ul>                                     | •                      |  |  |
| WHERE does the web site reside? Consider:  |                        |  |  |
| <ul> <li>Is the site hosted at a school or<br/>university? A business? A governme<br/>agency?</li> </ul> |                        |  |  |
| <ul> <li>Is this a personal page with a "~" o<br/>".name" in the URL?</li> </ul>                         | r •                    |  |  |
| <ul> <li>Is this page for a non-profit agency<br/>What is their mission?</li> </ul>                      | ? •                    |  |  |
| WHAT is the content/subject matter of Consider:  | the web site? ACCURACY |  |  |
| What is the purpose of the site?   | •                      |  |  |
| <ul> <li>Are opinions clearly stated? Are<br/>other points of view provided?</li> </ul>                  | •                      |  |  |
| <ul> <li>Are links from the site appropriate<br/>and/or supportive of the content?</li> </ul>            | •                      |  |  |
| <ul> <li>Does the content have educational<br/>or informational value?</li> </ul>                        | •                      |  |  |
| WHEN was the web site last updated? Consider:  |                        |  |  |
| <ul> <li>Is the information current? Is this<br/>important for your research?</li> </ul>                 | •                      |  |  |
| WHY does the web site exist? Consider:   |                        |  |  |
| <ul> <li>Is the site trying to sell<br/>something? To inform? To</li> </ul>                              | •                      |  |  |
| <ul><li>persuade?</li><li>Is the same information found in other readily available sources?</li></ul>    | •                      |  |  |
| WHO is the web site's target audience?   | •                      |  |  |

## **HOW** does the main page look and function? Consider:

| <ul> <li>Is the page easy to understand<br/>and use?</li> </ul>                   | • |
|---|---|
| Is the page well organized?   | • |
| <ul> <li>Does the page load in a<br/>reasonable amount of time?</li> </ul>        | • |
| Do all of the links work?   | • |
| <ul> <li>Is the page free from (excessive<br/>amounts of) advertising?</li> </ul> | • |

| amounts of) advertising?                                  |  |  |
|---|--|--|
|   |  |  |
| Conclusion:   |  |  |
| List 3 reasons why this site is, or is not, a good reliab | ble source of information and rate for RELIABILITY 1-5 |  |
| 1.  |  |  |
|   |  |  |
| 2.  |  |  |
|   |  |  |
| 3.  |  |  |
|   | _  |  |
| STAR RATING: give your site 1-5 stars with 5 beir         | ng BEST! You can draw the stars below:)                |  |